LEADERS AS COACH

MaryAnn Patela Young, MS

MARYANNYOUNG

MaryAnn Young is a Consultant and Leadership Training Specialist with 7 years of experience in Organizational Development at University of Utah Health. She has her Masters in Curriculum and Instructional Design and is passionate about delivering engaging educational content to partner with leaders in creating positive work cultures.



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AGENDA

01 | Boss vs. Coach Activity
02 | L.E.A.R.N. Model Overview
03 | Coaching Activity





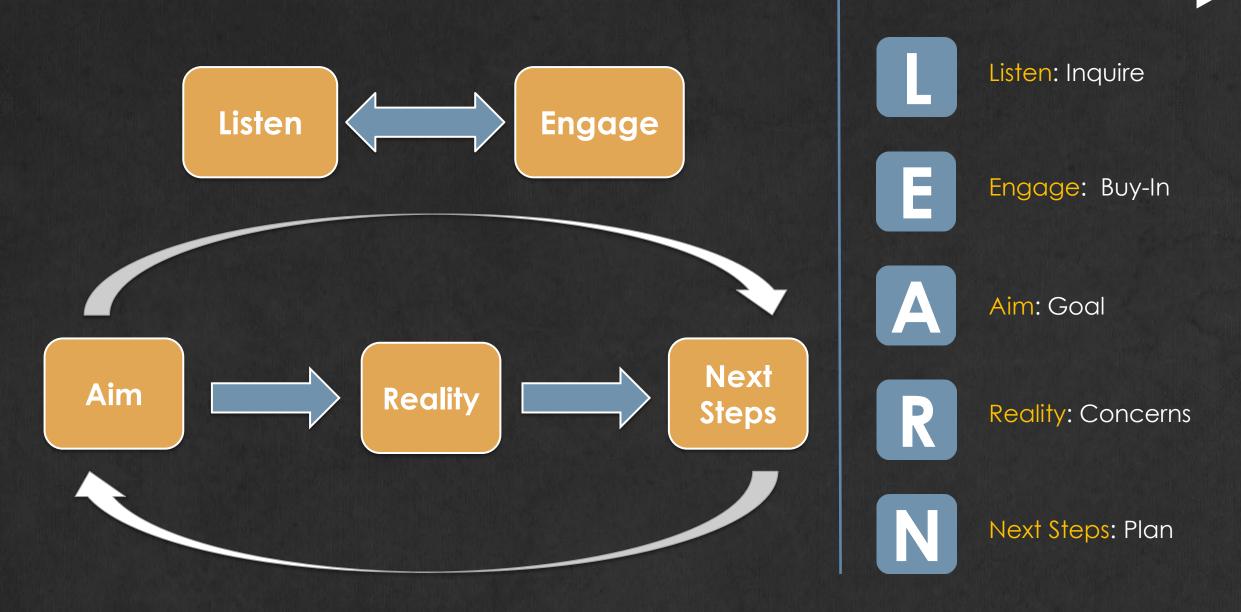
HIVE Leader Series WHAT IS COACHING?



WHAT IS COACHING?

ENGAGING an individual in DEVELOPING and COMMITTING to an action plan that targets specific behaviors, skills, or knowledge needed to ensure performance IMPROVEMENT or prepare for SUCCESS in new responsibilities.

WECARE | LEARN MODEL: COACHING FOR ENGAGEMENT



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WEC<u>A</u>RE UUHC LEADER AS COACH MODEL: L.E.A.R.N.



Listen: Inquire, Check-in, Focus, Expectations, Build Rapport.

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Engage: Buy-In, Commitment, Awareness, Valuing, Inspiring.

Aim: Desired State, Goal Setting, Visioning.

Reality: Current State, Roadblocks, Concerns.

Next Steps: Brainstorm resulting in <u>action plan</u>.



WEC<u>A</u>RE | LISTEN

How to LISTEN in Coaching WITHOUT criticism, judgment, or agenda NOT thinking about what you will say NEXT ATTENTIVELY maintaining eye contact DON'T interrupt and IMPOSE your "SOLUTIONS" Try to PICTURE what the speaker is saying Keep an OPEN mind

All Effective Coaching Begins with Listening!



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LEADER AS COACH



WHAT to LISTEN for Coaching

Tone, pace, volume, inflection, frequently used words

Strengths, values, motivation, frustrations, and needs

Limiting beliefs and false assumptions

Absolute statements (nobody, everybody, always, & never)

Last statement words indicating conclusions drawn





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WEC<u>A</u>RE | ENGAGE



WEC<u>A</u>RE | WIFM

Answering the question "What's in it for me" (WIIFM) can help with the following:

Alleviating fears and frustration Supporting navigation of change Providing a reason to excel







WEC<u>A</u>RE AIM: GOAL SETTING

Goal Setting: Aim

Goal setting is the first step of coaching

Determine the overall aim and goals of the individual SMART Goals

Use the following SMART criteria: <u>Specific</u>

- Measurable
- Achievable
- 🞯 Relevant
- Timely



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Powerful AIM Question Examples:

- What do you want to achieve?
- What is important to you right now? Why?
- What areas do you want to work on?
- What are the consequences if you don't reach this goal?
 What would you like to see occur in this situation?



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WECARE | REALITY: ASSESSMENT

Assessing the reality of the current situation involves a solid understanding of the following:

Performance

Knowledge

Skills

Roadblocks



Powerful REALITY Questions: What do you think is really happening? What have you tried so far? What were the results? What keeps getting in the way? Can I share what I am observing/what I see?



N NEXT STEPS



NEXT STEPS: BRAINSTORMING

BRAINSTORMING

Explore all options Offer suggestions and guidance

Generate as many choices as possible

Powerful BRAINSTORMING Questions:

- If you were to do this how might you go about it?
- What are 3 different ways you could resolve this issue?

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- What is the simplest solution?
- Who can help you with this?
- Would you like suggestions from me?

WEC<u>A</u>RE | NEXT STEPS: ACTION PLANNING

Action Planning/Follow-Through

- Commitment to Action
- Determine employee's willingness to pursue options developed during brainstorming phase

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- Establish a plan to overcome identified obstacles
- Ensure there are specific steps and timelines
- Discuss weekly goals and a plan for follow-up

Powerful ACTION PLAN Questions:

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For Action

- What is the best choice you can make?
- Which option will give you the best return on your effort?
- What actions will you take?
- Whose support/resources do you need?
- Mow will this action keep you aligned with your goals?

WECARE OPEN VS CLOSED QUESTIONS

Who, what, where, when, why or how? Is, Can, If, Shall and Do, Did - and so on...

Try and use Open questions...

NEVER judge the person you are coaching or their situation.

Do NOT ask multiple questions - ask 1 question at a time.

DO NOT ASK LEADING QUESTIONS, where your question contains a "hint" at the answer you want.

WECARE COACHING TO L.E.A.R.N. CARD

LEARN

age.	Listen • Engage • Listen • Engage • Listen •	Engage • Listen • Engage • Listen • Engage		en • Engage • Listen • Engage • Listen • Engage t Steps: Brainstorming
Listen • Eng	Step 1 – Aim			as many reasonable, ons for resolution as possible.
- elage		eflection on the ultimate the current situation.	Sample Questions • What are the first ideas	Outcomes • Extensive list of
gage	Sample Questions What would you like to get from our discussion? What do you want to achieve? 	Specifics (What? For whom? By when?) Megningful, megsurable	that come to mind? • What could you do differently? • What are some other	actionable options. Reserve judgment during this phase.
age	 What is your ideal outcome/resolution? If anything was possible, what would you do? 	Relevance. Time-specific	generation possibilities? Step 3 – Next Steps: generation	nent to action, including
Listen • Engage • L		3	Options: • Which option works best for you or gives you the best return on investment?	 Options chosen. Obstacles identified. Clarify support required. Follow-up scheduled.
· -			🖞 🕺 🖁 What by When	Milestones documented.
age • Listen •	 Sample Questions Prior attempts and results? What progress have you made so far? What is preventing you from taking action and moving forward? 	 Potential roadblocks. Prior attempts. Posources (assistance) 	Image:	Listen. Engage. Aim. Reality. Next Steps.

What to Know

Demonstrate effective coaching skills by practicing the L.E.A.R.N model for the given scenarios cards

What to do

Get into groups of three and take turns in each position for the scenarios

- 1. Coach
- 2. Team member
- 3. Observer



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COACHING RIBBONS ACTIVITY

Find A Partner

Work Together to Solve the Ribbon Puzzle

Receive Coaching As Needed





